



PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE

NAME OF COURSE: English 11/12

GRADE LEVEL: 11/12

SCHOOL YEAR: 2011 – 2012

COURSE DESCRIPTION

Grade 11/12 English students will carry out a critical analysis of language as a construct of human society, culture and actions. Students will take a contemporary look at literature in order to investigate how it has evolved to mirror, react and influence the world around us. Award winning contemporary literature will form the foundation for mature conversations, research projects, vocabulary analysis, introspection and constructive deliberation. The contemporary theme will continue into the writing curriculum of the class, where students will complete multiple projects including a critical investigation into the current and future forms on language use and entertainment including chat, texting, Facebook, Youtube, Twitter and gaming. Again, these will be discussed in relation to their impact on society, literature and language evolution. Students will complete the course with a greater perception of language in today's world and a greater capacity for understanding and composition.

LEARNING OBJECTIVES

After successfully completing English 11/12, students will be able to:

- Read, comprehend and enjoy selected literary works and personal essays written by contemporary and classic English language writers from a culturally diverse community;
- Recognize, analyze and appreciate the diversity of voices expressed in these literary works;
- Recognize and analyze various structural and literary elements in particular literary texts;
- Write well-organized and well-developed narrative and expository essays by following a writing process which includes these important steps:
 - a. Pre-writing
 - b. Outlining
 - c. Drafting
 - d. Revising
 - e. Editing
- Develop vocabulary and overall linguistic fluency by reading, writing and completing several vocabulary and language-focused activities.

SCOPE AND SEQUENCE *

QUARTER I

Texts: *Catcher in the Rye, by*
Various short stories

Reader Response: Exercises and quizzes based on assigned readings

Writing: Personal responses, Research and Final Paper

QUARTER II

Texts: *House of the Scorpions*
Various Non-fiction Texts

Reader Response: Exercises and quizzes based on assigned readings

Writing: Personal responses, literary analysis, Persuasive Paper

QUARTER III

Texts: Kite Runner, by
Various non-fiction texts
Selected short stories

Reader Response: Exercises and quizzes based on assigned readings

Writing: Contemporary writing assignment

QUARTER IV

Texts: Feed, by

Reader Response: Exercises and quizzes based on assigned readings

Writing: Personal responses, literary analysis, expository essay

****Note that the order in scope and sequence is subject to change during the school year.***

HOMEWORK POLICY

Assignments for this course will take many different forms throughout the school year. For all major assignments, you will be given a typewritten set of guidelines that explain the assignment and the grading standard. Major assignments must be completed on time; late assignments may or may not be accepted, according to the discretion of the teacher, but if a major assignment is accepted late, there will be a late penalty applied to the grade. You are also required to complete various homework assignments that supplement the major assignments. These homework assignments must also be completed on time; late homework is subject to the school wide homework policy, which states that after three days homework will not be accepted after three class sessions.

ASSESSMENT

Major written assignments and oral presentations:	50%
Reading, writing and vocabulary homework assignments :	20%
Quizzes and tests:	30%

RESOURCES

School Library
Classroom library
Class novel sets (various titles)
Teacher's personal collection
Computer lab
*Extra Materials:
Newspaper Articles and Internet websites

ACADEMIC HONESTY

Academic honesty is fundamental to the integrity and operation of our school. Acts of academic dishonesty, including plagiarism (the act of presenting others' words and ideas as one's own without crediting the source), stealing in quizzes and tests, copying work from other students or allowing their own work to be copied, or using notes during a test, are considered serious offenses. The consequences of academic dishonesty will be a zero grade on the specific test/assignment, and additional disciplinary action. Furthermore, any student who violates academic honesty will be ineligible or removed from the National Honor Society.