



PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE

NAME OF COURSE: GREEK 5a

GRADE LEVEL: 9-12

SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

Greek 5a aims to broaden and enrich students' language in all four main skills.

By the end of Greek 5a students will be able to express themselves in different registers and for different purposes and will have extended their vocabulary to the point that they can be confident language users.

Offered to students in the 9th grade with previous knowledge of the EU standardized A2 & B1 level of competency.

Greek 5a is the first of a two-year course that leads to B2 EU standardized level.

LEARNING OBJECTIVES

By the end of the course the student is expected to be able to:

- Express and talk about feelings
- Talk about travelling experiences and organizing trips
- Describe weddings, express wishes
- Talk about family relations, generations
- Describe a visit to the theater, give a description of a play
- Express opinion on arts
- Inform the audience about scientists, explores, etc
- Persuade the audience about the importance of physical exercise
- Describe a location and festive events
- Express opinion, draw conclusions and predict the future
- Write a CV, apply for a job, talk about working rights

SCOPE AND SEQUENCE *

QUARTER I

Chapters 1-3

Feelings and characters

Means of transportation/travelling

Marriage

medio-passive voice

nouns of masc. and fem. gender

verbs with *say*

QUARTER II

Chapters 4-6

Family relations
Theater and drama
Arts

verbs with and *accept*
more nouns
logia verbs
geround

QUARTER III

Chapters 7-9

Explorers, scientists
Physical exercise
Easter in Greece

past perfect of the active and passive voice
conditionals

QUARTER IV

Chapters 10-12

Environment in danger
Future and technology
Work and working conditions,
labor rights

the use of future tense
comparative and superlative
conditionals

*Note that the order in scope and sequence is subject to change during the school year.

HOMEWORK POLICY

Classwork and homework is given on a daily basis.

ASSESSMENT

Students are graded in their work in the following ways :
exercises done in class.
dialogs/participation
chapter review tests
semester and end-of-year exams

Grading policy
classwork 35%
assignments 35%
testing 30%

RESOURCES

Βήματα μπροστά 3& 4 (4,3) Ε.ΔΙΑ.Μ.ΜΕ., Ρέθυμνο
Ιστοριοδρομίες, Ε.ΔΙΑ.Μ.ΜΕ
Ελληνικά για προχωρημένους (ομογενείς και αλλογενείς). Ευ. Ξ. Παναγοπούλου, Άννα
Χατζηπαναγιωτίδη.
Κείμενα Νεο. Λογο. Α' γυμνάσιου (ΟΕΔΒ)
" " " Β' γυμνάσιου (ΟΕΔΒ)

Newspapers, magazines, maps
Films

ACADEMIC HONESTY

Academic honesty is fundamental to the integrity and operation of our school. Acts of academic dishonesty, including plagiarism (the act of presenting others' words and ideas as one's own without crediting the source), stealing in quizzes and tests, copying work from other students or allowing their own work to be copied, or using notes during a test, are considered serious offences. The consequences of academic dishonesty will be a zero grade on the specific test/assignment, and additional disciplinary action. The said student will be ineligible or removed from the National Honor Society.