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## PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE

**NAME OF COURSE:GREEK 4a**

**GRADE LEVEL:8-12**

**SCHOOL YEAR: 2011-2012**

### COURSE DESCRIPTION

Greek 4a aims to broaden and enrich students' language in all four main skills.

By the end of Greek 4a students will be able to express themselves in different registers and for different purposes and will have extended their vocabulary to the point that they can be confident language users.

Offered to students in the 8th grade with previous knowledge of the EU standardized A2 & B1 level of competency.

Greek 4a is equivalent to B1 EU standardized level.

### LEARNING OBJECTIVES

By the end of the course the student is expected to able to:

give reasons and explanations for opinions, plans and actions

deal with most situations arising whilst travelling in Greece

describe experiences and events, dreams, hopes and ambitions

narrate a story or relate the plot of a book or film and describe his/her reactions

initiate, maintain and close face-to- face conversation on topics that are familiar or of a personal and general interest

understand the main point of radio or TV programmes on current affairs or topics of a personal , professional and general interest

understand the main points of clear, standard speech on matters regularly encountered in school, work, leisure, though will sometimes have to ask for repetition

understand the description of ideas, events in newspapers and magazines as well as feelings and wishes in personal letters

correspond with a friend/ reader

recognize the main points in newspaper articles on familiar topics

write personal letters describing personal experiences, feelings and events in some detail

produce simple connected text on topics which are familiar or of personal interest

read simple literary texts

### SCOPE AND SEQUENCE \*

#### QUARTER I

Chapters 1-4

Fashion and appearance

nouns produced by verbs

(-ισμα, -ιμο,- ωμα, --εμα)

Home, furniture and appliances

Comparative and superlative

of adjectives

City and provinces	(πολύς, πολλή, πολύ)
Health and medical treatment	Simple past and past continuous of the m. voice

## QUARTER II

Chapters 5-8

Characters and professions	Adjectives in-ής,-ής,-ές Nouns in-τζής, -άς, -ίστας, -δός -τήριο, -είο, -άδικο
Time and life: progress improvement, etc	Relative pronoun οποίος, οποία, οποίο Verbs with να, ότι
Newspapers (traditional and electronic) Working at home. Characters.	Subjunctive of the passive voice Future simple and continuous Using για

## QUARTER III

Chapters 9 & 10

Environment Pollution and protection of the environment Recycling	Nouns ending in-ρ, -ος, -ον  γιατί, επειδή, διότι για+ αιτ, χάρη σε + αιτ, εξαιτίας + γεν, λόγω + γεν Present, simple past, future simple tenses Conjunctive in the passive voice Imperative of the passive voice
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## QUARTER IV

Chapters 11 & 12

Technology. Space Computers and mass media	Nouns in ότητα, -ύτητα αντι-, συν-, τηλε-, ευ-,δυσ-, προ-.
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\*Note that the order in scope and sequence is subject to change during the school year.

## HOMEWORK POLICY

Homework is given three times weekly and is expected to be handed in after two days. Failing to do so results in the student being given a zero.  
Classwork is given on a daily basis.

## ASSESSMENT

Students are graded in their work in the following ways :

- exercises done in class.
- dialogs/participation
- spelling tests
- chapter review tests
- semester and end-of-year exams

Grading policy  
classwork 35%  
testing 30%  
assignments 35%

## RESOURCES

Βήματα μπροστά 3 (4,3) Ε.ΔΙΑ.Μ.ΜΕ., Ρέθυμνο

Ιστοριοδρομίες, Ε.ΔΙΑ.Μ.ΜΕ

Ελληνικά για προχωρημένους (ομογενείς και αλλογενείς). Ευ. Ξ. Παναγοπούλου, Άννα Χατζηπαναγιωτίδη.

Κείμενα Νεο. Λογο. Α' γυμνάσιου (ΟΕΔΒ)

" " " Β' γυμνάσιου (ΟΕΔΒ)

Ποιητική ανθολογία, Λίνου Πολίτη

Newspapers, magazines, maps

Films

## ACADEMIC HONESTY

Academic honesty is fundamental to the integrity and operation of our school. Acts of academic dishonesty, including plagiarism (the act of presenting others' words and ideas as one's own without crediting the source), stealing in quizzes and tests, copying work from other students or allowing their own work to be copied, or using notes during a test, are considered serious offences. The consequences of academic dishonesty will be a zero grade on the specific test/assignment, and additional disciplinary action. The said student will be ineligible for or removed from the National Honor Society.