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**PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE**

**NAME OF COURSE: ESL 3 & 4**

**GRADE LEVEL: 9 & 10**

**SCHOOL YEAR: 2011 – 2012**

**COURSE DESCRIPTION**

This course is designed to help students become more proficient in academic English. Students will develop a range of reading, writing, and speaking skills, as well as library research skills, which will enable them to perform well in an English-language academic program. As part of the course requirements, students will read and respond to one or two full-length English language novels as a way to improve their general fluency in English, and they will also read and discuss several shorter texts in order to build up specific reading skills. Another major focus of the class is formal writing: students will learn how to conceptualize, organize, write, and revise many types of paragraphs and essays, and they will also learn and practice a process for doing library research. As the need arises, students will review aspects of English grammar, sentence patterns, and word choice. Finally, students will complete many speaking activities in order to improve their overall fluency in English. These include planning and delivering regular oral presentations on a variety of topics, and participating in discussions, debates, role plays, and other kinds of communicative interactions.

**LEARNING OBJECTIVES**

After successfully completing ESL 3 & 4, students will be able to:

1. Come to understand the literal, personal, and cultural meanings of a variety of English language written texts, and respond meaningfully to these texts, in spoken and in written language.
2. Write a coherent and unified expository essay; the steps in this process are the following:
  - a. Use several different types of pre-writing to generate ideas for an essay;
  - b. Pick the best from these ideas and organize them in outline and draft form;
  - c. Work through two or more versions of the same essay, and revise each one for content, structure, and language use;
  - d. Create a final draft with a clearly stated thesis statement, an interest-arousing introduction, several well-developed body paragraphs, and a thoughtful conclusion.

3. Read and respond to student and professionally written essays.
4. Write well constructed English sentences which use a variety of words and sentence patterns.
5. Plan and carry out a library research project.
6. Plan and deliver regular oral presentations.
7. Participate in group discussions, group projects, and other kinds of speaking activities.

### **SCOPE AND SEQUENCE \***

#### **QUARTER I**

Reading:	Selected short stories, essays, and news articles; Exercises and quizzes based on assigned readings
Speaking:	Oral presentation, group discussion, creative expression
Writing:	Personal responses, creative expression, expository essay

#### **QUARTER II**

Reading	<i>Of Mice and Men</i> , by John Steinbeck Exercises and quizzes based on assigned readings
Speaking:	Oral presentation, group discussion, creative expression
Writing:	Personal responses, creative expression, expository essay

#### **QUARTER III**

Reading	Selected short stories, essays, and news articles Exercises and quizzes based on assigned readings
Speaking:	Oral presentation, group discussion, creative expression
Writing:	Personal responses, creative expression, expository essay

#### **QUARTER IV**

Reading:	<i>Heroes and Monsters of Greek Myth</i> , by Bernard Evslin, Dorothy Evslin and Ned Hopper; Exercises and quizzes based on assigned readings
Speaking:	Oral presentation, group discussion, creative expression
Writing:	Personal responses, creative expression, expository essay

***\*Note that the order in scope and sequence is subject to change during the school year.***

## **RESOURCES**

### **Writing Textbook:**

Oshima, Alice and Ann Hogue. (2006) *Writing Academic English, Fourth Edition.*  
(*Longman Academic Writing Series*) Pearson/Longman.

### **Reading Texts:**

Steinbeck, John. *Of Mice and Men.*

Evslin, Bernard, Dorothy Evslin and Ned Hooper (1984). *Heroes and Monsters of Greek Myth.*

### **Resources provided by students:**

For ESL 3 & 4 class, each student is required to buy: (1) a two-ring binder, (2) transparent plastic envelopes, (3) a good supply of loose-leaf lined A4 paper. Throughout the school year, I will be giving you a lot of materials and language activities. You must put all of these materials in the plastic envelopes that you will keep in your two-ring binder. I will also ask you very frequently to write during class period, so you will also need to have your supply of loose-leaf paper with you at all times. Please bring your binder and language materials to ESL 3 & 4 class everyday.

## **HOMEWORK POLICY**

You are required to complete many types of assignments for this class. For all major assignments in reading, writing and speaking, you will receive a typewritten set of guidelines that explain the assignment and the grading standard. Major assignments must be completed on time; late assignments may or may not be accepted, according to the discretion of the teacher, but if a major assignment is accepted late, there will be a late penalty applied to the grade. You are also required to complete various homework assignments that supplement the major assignments. Homework assignments must also be completed on time; late homework assignments are not accepted and are assigned a grade of zero. You must turn in, to the teacher, a hard copy of all written assignments. Assignments sent by e-mail or stored on a flash drive may not be accepted.

## **ASSESSMENT**

Major written assignments and oral presentations:	50%
Reading, writing, and vocabulary homework assignments:	25%
Quizzes and tests:	25%

## **ACADEMIC HONESTY**

Academic honesty is fundamental to the integrity and operation of our school. Acts of academic dishonesty, including plagiarism (the act of presenting others' words and ideas as one's own without crediting the source), stealing in quizzes and tests, copying work from other students or allowing their own work to be copied, or using notes during a test, are considered serious offences. The consequences of academic dishonesty will be a zero grade on the specific test/assignment, and additional disciplinary action. Furthermore, any student who violates academic honesty will be ineligible or removed from the National Honor Society.