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**PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI,  
GREECE**

**NAME OF COURSE: IB Spanish Ab initio II**

**GRADE LEVEL: 12**

**SCHOOL YEAR: 2011 – 2012**

**COURSE DESCRIPTION**

This is the second course of a two years sequence. The main target of the course is on the acquisition of the ability to understand and convey information and/or feelings in a usual everyday social situation for a particular purpose. This approach focuses on the development of listening and reading comprehension skills through constant exposure to high frequency language in the form of spoken conversation and printed texts. In addition, this approach encourages maximum communicative interaction from the beginning and consequently is designed to provide students with useful language skills in Spanish. The instructor will conduct the class in Spanish to contribute to the Spanish listening-speaking environment. Also, it aims to develop a basic awareness of the new culture using the target language.

**LEARNING OBJECTIVES**

- Speculate about the character of a people and our affinity with them
- Express feelings
- Request information on personality, tastes and experiences. Speaking from personal experience and skills
- Express preferences, accepting and refusing invitations

- Learn about health problems. Provide advice to prevent and fight disease
- Find out about leisure activities from ads, to express preferences on them. Plan, describe and evaluate a holiday
- Describe objects and equipment: utility and performance. Express opinions. Objects and devices for everyday use
- Express circumstances and reporting actions. Request information about past actions
- Relate domestic problems. Comment on different companies. Protest and demand a service
- Talking about the future and make hypotheses. Express opinions about future events. Agreeing and disagreeing, and argue.
- Refer problems and advice. Describing feeling. Describe personality changes. Assess behaviours
- Identify the purpose of different written messages. Recognize the degree of formality of different texts.
- Ask things and ask permission. Invitations and congratulations.
- Provide information and discuss about Argentina, Uruguay, Méjico, Guatemala, Chile, Ecuador, Bolivia, Paraguay, Cuba, Puerto Rico, República Dominicana, Panamá, Costa Rica.

## **SCOPE AND SEQUENCE**

### **QUARTER I**

#### *Pronouns*

- Indirect object nouns and pronouns
- *Gustar* and similar verbs
- Reflexive verbs and pronouns
- Pronouns after prepositions

#### *Comparisons*

- Comparisons of inequality
- Comparisons of equality
- The superlative

### *Past time*

- Preterit vs. imperfect
- The past participle and the present perfect

### *The conditional*

## **QUARTER II**

### *The present subjunctive*

- Subjunctive to express wishes and hope
- Subjunctive with verbs and expression of doubt
- Formal commands

### *The present perfect subjunctive*

- Present subjunctive vs. present perfect subjunctive
- Expressions of emotion
- Using Subjunctive in adjective clauses
- Relative pronouns

### *Infinitive as subject of a sentence and as object of a preposition*

### *Past participles used as adjectives*

## **QUARTER III**

### *Expressing Possibility: subjunctive or indicative*

- (No) creo que, (no) pienso que
- A lo mejor, quizás, tal vez
- Posiblemente, probablemente, seguramente

### *Adverbial conjunctions*

- Adverbial conjunctions that always require the subjunctive
- subjunctive or indicative

### *Possessive adjectives and pronouns*

- Stressed possessive adjectives
- Possessive pronouns

### *Other uses of por and para*

## **QUARTER IV**

### *If-clauses*

- Pluperfect subjunctive
- Conditional perfect
- Types of if-clauses

### *“Se” for unplanned occurrences*

### *“Ser” and “estar”*

- *Ser* and *estar* with adjectives
- Special uses of *ser*
- Special uses of *estar*

## **HOMEWORK POLICY**

All homework assignments must be handed in on the day that it is due in order to receive full credit. Late assignments will be accepted for partial credit.

If a homework assignment is not accepted, a zero mark is awarded.

## **ASSESSMENT**

- Every day homework assignments
- Tests and quizzes on a regular basis
- Compositions

- Two semester exams
  - Group project presentation
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| Major Written Assignments & Presentations: | 20% |
| Tests and Quizzes:                         | 35% |
| Homework:                                  | 25% |
| Participation:                             | 20% |

## **RESOURCES**

Textbooks: Gente 2 Nueva Edición. Libro del alumno  
Gente 2 Nueva Edición. Libro de trabajo

Web sites, newspapers, magazines, films, songs.

## **ACADEMIC HONESTY**

Academic honesty is fundamental to the integrity and operation of our school. Acts of academic dishonesty, including plagiarism (the act of presenting others' words and ideas as one's own without crediting the source), stealing in quizzes and tests, copying work from other students or allowing their own work to be copied, or using notes during a test, are considered serious offences. The consequences of academic dishonesty will be a zero grade on the specific test/assignment, and additional disciplinary action. The said student will be ineligible or removed from the National Honor Society.