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## **PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE**

**NAME OF COURSE: Language Arts 6**

**GRADE LEVEL: 6**

**SCHOOL YEAR: 2011 – 2012**

### **COURSE DESCRIPTION**

With the development of a Middle School program, and the inclusion of the 6<sup>th</sup> grade as the first of three grades included in said program, students moving into the Middle School will begin to focus and develop the fundamentals that they have mastered from elementary school. The structure of the curriculum is based around a tradition literature study course; thus, the use of literature, largely contemporary, will be used as the foundation of all learning in the course. Grammar, spelling, vocabulary, writing, and auditory based skills will germinate from the themes, subjects, and critical elements of the reading that is done in class. The goal of the program is to begin to apply the various fundamentals of language into usable skills.

### **LEARNING OBJECTIVES**

- Students will analyze literary works critically, identifying plot, setting, characterization, genre, figurative language, imagery, tone, and theme
- Students will use prior knowledge and informational irony to predict future events in literature.
- Students will show proficiency, through assessment, in the four basic channels of communication, listening, speaking, reading, and writing.
- Students will create organized and competently written works based on various forms of literature.
- Students will use proper complex punctuation in written works.
- Students will expand their general vocabulary through use, listening, and reading.

### **SCOPE AND SEQUENCE\*+**

#### **Quater I**

- Story Elements
- Short stories
- Independent reading project 1
- Unit novel 1 and novel study
- Prediction and Foreshadowing
- Elements of fiction writing
- Punctuation
- Figurative Language
- Independent reading project 2

## Quarter II

- a. Unit novel 2 and novel study
- b. Developing research skills and techniques
- c. Non-fiction resources and characteristics
- d. Analyzing for quality resources
- e. Research project

## Quarter III

- f. Unit novel 3 and novel study
- g. Elements of poetry
- h. Poetry writing and interpretation
- i. Independent reading project 3
- j. Genre study
- k. Understanding and identifying voice and tone
- l. Creative writing with voice and tone

## Quarter IV

- m. Creative writing figurative language
- n. Personal short story development
- o. Unit novel 4 and novel study
- p. Independent reading project 4

*\*Note that the order in scope and sequence is subject to change during the school year.*

*+Throughout the year various objectives will run common threads throughout such as vocabulary and spelling.*

## HOMEWORK POLICY

Language homework should be expected every night in some form or another. Reading, writing, and comprehension assignments will be the most common. Extended projects and independent reading will also accompany or replace nightly homework. All homework is expected to be completed on or before posted due dates.

## ASSESSMENT

Assessment will occur in many different forms including, but not excluding quizzes, comprehension tests, oral and written reports, book reviews, book reports, art projects, and PowerPoint presentations. Any non-traditional testing will be accompanied by a full list of directions and comprehensive rubric.

**Student grades each quarter will be assigned according to the following criteria:**

|                         |     |
|-------------------------|-----|
| Class Participation:    | 20% |
| Homework                | 20% |
| Quizzes                 | 20% |
| Large Scale Assessments | 40% |

## RESOURCES

World of Language- Silver Burdett and Ginn, 1998

School Library

Classroom library

Class novel sets (various titles)

Teacher's personal collection

Computer lab

## **ACADEMIC HONESTY**

Academic honesty is fundamental to the integrity and operation of our school. Acts of academic dishonesty, including plagiarism (the act of presenting others' words and ideas as one's own without crediting the source), stealing in quizzes and tests, copying work from other students or allowing their own work to be copied, or using notes during a test, are considered serious offenses. The consequences of academic dishonesty will be a zero grade on the specific test/assignment, and additional disciplinary action. The said student will be ineligible or removed from the National Honor Society.

If you have any questions you are to contact me via e-mail: [harrington@pinewood-school.gr](mailto:harrington@pinewood-school.gr)