



PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE

NAME OF COURSE: Thessaloniki - ΘΕΣΣΑΛΟΝΙΚΗ ΦΙΛΙΠΠΟΥ ΒΑΣΙΛΙΣΣΑΝ
Host Country Studies, an Interdisciplinary Program designed for Pinewood students

GRADE LEVEL: 7-8

SCHOOL YEAR: 2011 – 2012

COURSE DESCRIPTION

A course designed to introduce the history of Pinewood’s “Host” city to its students. Important historical events and aspects of art and culture dating from the 4th century BC when the city of Thessaloniki was founded to the present, will be introduced, examined and interpreted.

The ultimate goal of Thessaloniki - ΘΕΣΣΑΛΟΝΙΚΗ ΦΙΛΙΠΠΟΥ ΒΑΣΙΛΙΣΣΑΝ is to enable students to use the class curriculum in order to think and learn independently, know themselves and the world around them, and communicate their thoughts and feelings accurately. Student literacy will be further enhanced by learning how to: value Greek civilization and its heritage, exhibit knowledge of Greek artistic, historical and cultural developments, and demonstrate the ability to critique Greek achievements.

LEARNING OBJECTIVES

1. Understand the significance of visual art in relation to historical, social, political, spiritual, environmental, technological, and economic issues.
2. Understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships.
3. Understand cultural and intellectual developments and interactions among and within Greek Society.
4. Use correct terminology.
5. Students identify and apply standards to make informed judgements about art.

SCOPE AND SEQUENCE *

QUARTER I

Hellenistic Thessaloniki

Roman Thessaloniki

QUARTER II

Byzantine Thessaloniki

QUARTER III

The Ottomans occupation period, 1430-1912

QUARTER IV

26th of October 1912

Modern Thessaloniki

**Note that the order in scope and sequence is subject to change during the school year.*

HOMEWORK POLICY

Since Thessaloniki - ΘΕΣΣΑΛΟΝΙΚΗ ΦΙΛΙΠΠΟΥ ΒΑΣΙΛΙΣΣΑΝ meets only once a week student evaluation is of the greatest importance. Students will be responsible for: Tests, one per quarter, in-class Projects, and Research papers/Presentations.

Tests will consist of short answer questions and longer essay questions.

ASSESSMENT

25% of students' grade will be based on tests

50% of students' grade will be based on Projects and Research papers/Presentations

25% of students' grade will be based on class participation

RESOURCES

A variety of photocopies on selected topics of study, the use of Host Country Studies collection of posters, videos and art slides and the school's collection of Museum reproductions.

ACADEMIC HONESTY

Academic honesty is fundamental to the integrity and operation of our school. Acts of academic dishonesty, including plagiarism (the act of presenting others' words and ideas as one's own without crediting the source), stealing in quizzes and tests, copying work from other students or allowing their own work to be copied, or using notes during a test, are considered serious offences. The consequences of academic dishonesty will be a zero grade on the specific test/assignment, and additional disciplinary action. The said student will be ineligible or removed from the National Honour Society.