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**PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE**

**NAME OF COURSE: Social – Emotional Development**

**GRADE LEVEL: Pre – Kindergarten 2**

**SCHOOL YEAR: 2011 - 2012**

**COURSE DESCRIPTION**

To encourage children to explore their feelings, to show respect to their peers and develop self-esteem.

**LEARNING OBJECTIVES**

- Express feelings and needs in a appropriate manner.
- Play independently.
- Move through developmental stages satisfactorily.
- Demonstrate awareness of others need.
- Develop a healthy self – esteem.
- Demonstrate and appreciate self and others differences.
- Respect the rights and belongings of others.
- Play in small groups and pairs.
- Participate in small groups to complete a task.

The social and emotional development of each child is different and each child will be treated according to their needs. This is an on going area of development and is not formally introduced as a lesson.

**SCOPE AND SEQUENCE \***

This is an ongoing area of development.

*\*Note that the order in scope and sequence is subject to change during the school year.*

**ASSESSMENT**

No formal assessment. Each child is monitored by the class teacher.

**RESOURCES**

Variety of fiction and non-fiction books. Play materials.

**NAME OF COURSE: Language Development.**

**GRADE LEVEL: Pre – Kindergarten 2**

**SCHOOL YEAR: 2011-2012**

**COURSE DESCRIPTION**

To develop non-verbal communication through gestures, movements and expressions and use words to express needs, ideas and feelings.

**LEARNING OBJECTIVES**

Dictate ideas and messages.

Participate in informal conversations about experiences.

Speak with increasing clarity, ease and accuracy.

Speak in complete sentences, using at least 3 words.

Follow conversational rules; take turns to speak, stay on topic, refrain from interrupting.

Use and expand vocabulary.

Give a clear direction.

Use oral language as an effective means of communication.

**SCOPE AND SEQUENCE \***

Language development is explored daily through all activities and through monthly themes.

**TRIMESTER 1**

Olive Harvest.

Rainbows

Halloween

**TRIMESTER 2**

Nutrition

Christmas

**TRIMESTER 3**

Arcitecture

Ocean Life

*\*Note that the order in scope and sequence is subject to change during the school year.*

**ASSESSMENT**

Informal assessment. Daily (sometimes randomly, sometimes not) students are chosen to respond to specific questions or asked to relate information.

**RESOURCES**

Literature. Posters. Pictures. Morning Corner. Songs

**NAME OF COURSE: Mathematics**

**GRADE LEVEL: Pre-Kindergarten 2**

**SCHOOL YEAR: 2011-2012**

**COURSE DESCRIPTION**

An introduction to pre-mathematic skills: counting by rote; one to one correspondence; number recognition and forming numbers.

**LEARNING OBJECTIVES**

Counting to 15.

Number recognition to 15.

Adding to 5.

Writing numerals to 15.

Understanding of measurement and size.

**SCOPE AND SEQUENCE \***

**TRIMESTER 1**

Number recognition review.

Number recognition to 10.

Graphing (olives and weather)

**TRIMESTER 2**

One to one correspondence.

Counting and adding to 5.

Beginning patterns.

Sorting objects by size

**TRIMESTER 3**

Comparing sets and patterns.

Writing numerals to 10

Estimation of groups to 5

Introduction to sequential order

*\*Note that the order in scope and sequence is subject to change during the school year.*

**ASSESSMENT**

Individually by teacher. Developmental checklists.

**RESOURCES**

Flashcards. Beads. Worksheets. Books. Numbered blocks. Charts and Graphs. Songs. Number Bingo.

**NAME OF COURSE: Social Studies**

**GRADE LEVEL: Pre – Kindergarten 2**

**SCHOOL YEAR: 2011 - 2012**

**COURSE DESCRIPTION**

An introduction to theme-based units, either once or twice monthly.

**LEARNING OBJECTIVES**

Demonstrate an awareness of school surroundings and class rules.

Demonstrate an awareness of holidays; Christmas, Halloween etc.

State from which country, city, or make reference to an area that they or parents come from.

Attach emotions with situations or circumstances.

Become aware of a planet – Earth- and its features, land and water.

**SCOPE AND SEQUENCE \***

Theme based units are introduced once or twice monthly.

**TRIMESTER 1**

Safety Rules

Halloween

Nutrition and our place in the food chain

**TRIMESTER 2**

Nutrition and our place in the food chain

Holidays of the season

Valentine's Day

**TRIMESTER 3**

Weather and its effects

All About Me

Easter

*\*Note that the order in scope and sequence is subject to change during the school year.*

**ASSESSMENT**

The teacher will use informal questions and group discussion time to assess the quality and quantity of information gathered by individual students.

**RESOURCES**

Art work. Songs. Plays and presentations for parents. Children are encouraged to bring in appropriate items from home to share with the class.

**NAME OF COURSE: Pre - Reading**

**GRADE LEVEL: Pre – Kindergarten 2**

**SCHOOL YEAR: 2011-2012**

**COURSE DESCRIPTION**

An introduction to letter forms, letter sounds and sight words.

**LEARNING OBJECTIVES**

Name recognition.

Writing names

Some sight words.

Awareness that print carries a message.

Introduction to all letter sounds.

**SCOPE AND SEQUENCE \***

**TRIMESTER 1**

Recognition of own name.

Recognition of sounds of beginning names.

Recognition of alphabet symbols with corresponding sounds; this will continue throughout the school year.

**TRIMESTER 2**

An understanding how words are formed.

Model reading left to right.

**TRIMESTER 3**

Introduce question and answer periods during and after a story.

Begin identification of written whole names of each student

*\*Note that the order in scope and sequence is subject to change during the school year.*

**ASSESSMENT**

Individual testing. Checklists. Group testing.

**RESOURCES**

Flash cards. Felt board cards. Magnetic letters. Art stamps Worksheets. Songs. Books. Calendar.

**NAME OF COURSE: Pre Writing Skills**

**GRADE LEVEL: Pre – Kindergarten 2**

**SCHOOL YEAR: 2011-2012**

**COURSE DESCRIPTION**

An introduction to pre-writing skills using age appropriate resources to encourage independent attempts to produce letters.

**LEARNING OBJECTIVES**

Use a pencil in appropriate grip.

Write own name.

Write and copy letters of the alphabet.

Understand letter sounds.

Attempt to spell out own name.

**SCOPE AND SEQUENCE \***

**TRIMESTER 1**

Copy basic shapes, trace lines.

Use pencil in left to right motion.

Begin alphabet worksheets, concentrating on one or two letters per week.

**TRIMESTER 2**

Follow models from board to paper

Continue tracing and free-hand alphabet worksheets.

**TRIMESTER 3**

Practice free hand name

Encouragement to verbalise letter sounds corresponding to the written alphabet

*\*Note that the order in scope and sequence is subject to change during the school year.*

**ASSESSMENT**

Continuous assessment of pencil control in readiness for writing skills to begin.

Checklists

**RESOURCES**

Songs. Books. Worksheets. Art. Stamping.

**NAME OF COURSE: Creative Arts**

**GRADE LEVEL: Pre – Kindergarten 2**

**SCHOOL YEAR: 2010 - 2012**

**COURSE DESCRIPTION**

Creative Arts Development is divided into 3 categories; Creative Thinking, Visual Arts, Creative Play.

**LEARNING OBJECTIVES**

Select and persevere at challenging tasks.  
Express satisfaction on finishing tasks.  
Explore all art materials and tools.  
Create art work modeled by the teacher and self-create.  
Interact with peers in an age appropriate manner.  
Assume familiar roles when playing.

**SCOPE AND SEQUENCE \***

All creative arts are explored on a daily basis, through monthly themed units. The children have allocated time during each day for creating their own art work.

**TRIMESTER 1**

Olive Harvest.  
Rainbows  
Mammals

**TRIMESTER 2**

Art Appreciation  
Weather and its effects.

**TRIMESTER 3**

Architecture  
All About Me

*\*Note that the order in scope and sequence is subject to change during the school year.*

**ASSESSMENT**

No formal assessment. Teacher will monitor individual progress and abilities.

**RESOURCES**

Toys and games that challenge the student. Guidance from adult when needed. Art tools and paints.

**NAME OF COURSE: Science**

**GRADE LEVEL: Pre – Kindergarten 2**

**SCHOOL YEAR: 2011 - 2012**

**COURSE DESCRIPTION**

To introduce students to the joys of science through hands on experiments, reinforced with songs, art, literature and math skills.

**LEARNING OBJECTIVES**

Understand the value of good nutrition.

Understand the effects of weather.

Explore the earth and sky.

Understand the necessity for good hygiene.

Name parts of the body and the function of some internal organs.

**SCOPE AND SEQUENCE \***

Theme based units are introduced once or twice monthly. Science units are covered in great depth, with each child gaining hands on experience with experiments. Reinforced with literature, art, charts and role playing.

**TRIMESTER 1**

Hygiene.

Rainbows

Mammals

**TRIMESTER 2**

Weather

My Body.

Nutrition.

**TRIMESTER 3**

Earth and Sky.

Ocean Life

*\*Note that the order in scope and sequence is subject to change during the school year.*

**ASSESSMENT**

Question and answers. Class discussions. Review each science topic with individual students.

**RESOURCES**

Globes and Maps. Models. Cooking and tasting foods in class. Weather instruments. ‘Teachers Brew’ science activity index cards. Music. Art.