



**PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI,
GREECE**

NAME OF COURSE: Elementary School English as a Second Language

GRADE LEVEL: Beginners

SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

The main aim of the ESL program is to equip students with the level of English necessary to learn within a mainstream group. The ESL curriculum aims to develop and extend listening, speaking, reading and writing skills, to place emphasis on grammar, vocabulary and spelling and to develop students' confidence in using these skills.

LEARNING OBJECTIVES

- To teach students to understand and respond to statements, commands and questions used in everyday conversation
- To introduce new vocabulary and help them to use it confidently and effectively
- To develop reading and comprehension skills
- To teach basic grammar and sentence structure
- To develop everyday conversational skills
- To teach spelling and correct pronunciation of new words
- To motivate students to enjoy learning English by using various games, songs and rhymes.

SCOPE AND SEQUENCE

TRIMESTER I

Speaking and Listening

Introducing yourself and telling where you are from

Introducing your family

Identifying people and objects

Identifying feelings

Identifying outdoor toys

Identifying which food items are available

Identifying school rooms

Reading

A description

A poem

A caption story

A description on a webpage

Memorizing songs

Storybooks: *Evelina's plane ride*

A trip to the zoo

Writing

Capitalization

Long and short forms

Writing about my classroom

Writing about what I can and can't do

Using a/an

Using quotation marks and full stops

Grammar

This/That is ...

These/Those are ...

We're/ They're ... / Are they ...?

She can / can't ... / Can he ...?

Prepositions of place

Have you got ...? I have/haven't

What have we got ...?

Our/their

TRIMESTER II

Speaking and Listening

Identifying after-school activities

Identifying suitable presents for people

Listening for time and activities

Listening for detail in an interview

Identifying the weather

Reading

Information texts

Instructions on making a card

A magazine interview

A weather report

Storybooks: *The camping trip*

The shoemaker and the elves

Writing

Verbs and adjectives
Long and short forms
Identifying Wh-questions
Using commas with *and* in lists

Grammar

I visit ...
I don't have ...
What does he like?
He likes / doesn't like
What's the time? It's ... o'clock
Where does he work?
What's the weather like?
Put on / Don't put on ...

TRIMESTER III**Speaking and Listening**

Identifying people by their clothing
Listening for details to distinguish between photos
Listening for rules
Identifying people by their feelings and appearance

Reading

A poem
A descriptive email
A newspaper article
A fairytale
Storybooks: *The great snake escape*
The bear on the stairs
Two kites

Writing

Writing the time
Present Continuous verbs
Using 'and' to connect sentences
Irregular plurals

Grammar

Present Continuous
Comparatives
Past Simple
Irregular Plurals

**Note that the order in scope and sequence is subject to change during the school year.*

HOMEWORK POLICY

Students are expected to work every day in completing their reading and writing assignments on their course books and their workbooks

ASSESSMENT

Ongoing assessment is used throughout the ESL program. Students are assessed by use of various methods:

1. Teacher/textbook prepared tests (grammar, vocabulary)
2. Worksheets
3. Daily spelling lists
4. Oral participation and performance in class
5. Individual assessment in reading
6. Homework on course books and workbooks

RESOURCES

Family and friends 2, Oxford University Press: Class Book, Workbook, Grammar friends, Readers
Elementary ESL library books