



**PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI,
GREECE**

NAME OF COURSE: Elementary School English as a Second Language

GRADE LEVEL: Early beginners

SCHOOL YEAR: 2011 – 2012

COURSE DESCRIPTION

The main aim of the ESL program is to equip students with the level of English necessary to learn within a mainstream group. The ESL curriculum aims to develop and extend listening, speaking, reading and writing skills, to place emphasis on grammar, vocabulary and spelling and to develop students' confidence in using these skills.

LEARNING OBJECTIVES

- To teach students to understand and respond to statements, commands and questions used in everyday conversation
- To introduce new vocabulary and help them to use it confidently and effectively
- To develop reading and comprehension skills
- To teach basic grammar and sentence structure
- To develop everyday conversational skills
- To teach spelling and correct pronunciation of new words
- To motivate students to enjoy learning English by using various games, songs and rhymes

SCOPE AND SEQUENCE *

TRIMESTER I

Speaking and Listening

Greetings

Following simple instructions

Identifying and describing objects

Identifying favorite things

Identifying different animals

Identifying people by their jobs

Reading

Recognizing the alphabet

Numbers 1-10

Choral and individual reading of common words

Choral and individual reading of simple songs

A description

Instructions

A puzzle text

Story time: *Three Billy Goats*

Writing

The alphabet

Numbers 1-10

Counting words in a sentence

Dividing sentences into words

Capital letters and full stops

Grammar

What's this? It's a ...

My / your

This is ... / These are ...

She's / he's a ...

Is she / he a ...?

Where's the ball?

In / on / under

TRIMESTER II

Speaking and listening

Distinguishing details

Identifying clothes

Listening for location

Identifying different friends

Reading

Caption stories

Information on a webpage

Information texts

Descriptive letter

Story time: *The sandcastle competition*

Writing

Question marks

Contractions 's

Identifying vowels

Using a/an

Grammar

Possessive 's (e.g. Jane's dress)

This is her / his T-shirt

Are these his socks? Yes, they are / No, they aren't

Have got / Haven't got

TRIMESTER III

Speaking and listening

Talking about the zoo

Talking about food and drinks

Identifying preferences

Talking about things they can do

Reading

A descriptive letter

A poem

Descriptions

An information poster

Story time: *Benny and the biscuits*

Writing

Contractions 's, 've

Identifying adjectives

Negative contractions n't

Identifying verbs

Grammar

I like / I don't like

Do you like ... ? Yes, I do / No, I don't

There's / There are

Can / Can't

Can he ... ? Yes, he can / No, he can't

Let's + verb

Note that the order in scope and sequence is subject to change during the school year.

HOMEWORK POLICY

Students are expected to work every day in completing their reading and writing assignments on their course books and their workbooks.

ASSESSMENT

Ongoing assessment is used throughout the ESL program. Students are assessed by use of various methods:

1. Teacher/textbook prepared tests (grammar, vocabulary)
2. Worksheets
3. Daily spelling lists
4. Oral participation and performance in class
5. Individual assessment in reading
6. Homework on course books and workbooks

RESOURCES

Family and friends 1, Oxford University Press: Class Book, Workbook, Readers
Elementary ESL library books