



**PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI,
GREECE**

NAME OF COURSE: Elementary School English as a Second Language

GRADE LEVEL: High Intermediate

SCHOOL YEAR: 2011 – 2012

COURSE DESCRIPTION

The main aim of the ESL program is to equip students with the level of English necessary to learn within a mainstream group. The ESL curriculum aims to develop and extend listening, speaking, reading and writing skills, to place emphasis on grammar, vocabulary and spelling and to develop students' confidence in using these skills.

LEARNING OBJECTIVES

- To teach and develop everyday conversational skills and reinforce listening and oral skills
- To teach spelling and correct pronunciation of new words
- To introduce new vocabulary and help students to use it confidently and effectively
- To teach grammar and sentence structure, and reinforce previously learned structures
- To encourage students to read for pleasure
- To focus and respond to texts from the cross curriculum area which will support comprehension in other subjects areas such as science and social studies.
- To encourage students to use the language creatively and fluently

SCOPE AND SEQUENCE *

TRIMESTER I

Speaking and listening

Superheroes and brave kids, a TV program

Astronauts and Earth boxes, a radio program

An African musician and children playing music, an interview
Teenage magazines, a survey
Organizing a school website

Reading

Short stories: King Arthur and the Grey Knight
 Live 8, the incredible performance
Short articles: Living in space
 Extreme reporting
Storybook: The Class President

Writing

An article ; using notes
A letter ; although
A composition ; sequencing expressions
A web page ; giving examples

Grammar

Present tenses
Past tenses
Future tenses
Gerunds and infinitives
Present Perfect tenses

TRIMESTER II

Speaking and listening

Mountain gorillas ; Guide dogs ; good and bad things about working animals, interviews
The legend of El Dorado ; mysterious places in Britain, a radio program
Unusual places in your country
Soap stars ; what would you like to be famous for? Interviews
Sports commentaries, a TV program
A sports academy, an interview

Reading

Short stories: Saving the rainforest
 Fifteen minutes of fame
Short articles: Around the world with Jodie
 Football crazy
Storybook: Encyclopedia Brown sets the pace

Writing

A composition ; giving opinions
A tourist brochure ; topic sentences
A composition ; *to* and *so that*
A letter ; informal expressions

Grammar

Past Perfect tenses

Reflexive pronouns
Indefinite pronouns
Zero Conditional, first conditional and *unless*
Second conditional
Third conditional
Wish
Would rather and *had better*

TRIMESTER III

Speaking and Listening

A police interview
Taking a difficult decision
A trip to the USA; living in the UK, a radio program
Visiting a different country
Surviving extreme weather, a radio interview
Opinions: the environment
Discussing photos: environmental problems
Rules in public places

Reading

Short stories: The gangsters of Chicago
 A true crime story: Catch me if you can
 Choose your future
Short articles: English around the world
 Our planet is getting hotter
 Different schools, different rules
Storybook: Ramona the brave one

Writing

A story ; narrative linkers
A composition ; writing a conclusion
A letter to a newspaper ; choosing ideas
An e-mail ; checking your work

Grammar

Reported statements
Reported questions, commands and requests
Defining relative clauses
Non-defining relative clauses
The Passive
Have something done
Comparative adverbs
Modal verbs (present and past)

**Note that the order in scope and sequence is subject to change during the school year.*

HOMEWORK POLICY

Students are expected to work every day in completing their reading and writing assignments on their course books and their workbooks

ASSESSMENT

Ongoing assessment is used throughout the ESL program. Students are assessed by use of various methods:

1. Teacher/textbook prepared tests (grammar, vocabulary)
2. Worksheets
3. Daily spelling lists
4. Oral participation and performance in class
5. Individual assessment in reading
6. Homework on course books and workbooks

RESOURCES

Heroes 3, Oxford University Press
Family and friends 4, Oxford University press