



PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE

NAME OF COURSE: LANGUAGE ARTS
GRADE LEVEL: KINDERGARTEN
SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

An integrated approach to language development is implemented through Whole Language combined with Phonics Skills Learning.

LEARNING OBJECTIVES

- To develop the learner's language from personal experiences
- To foster confidence in oral and written expression
- To develop an awareness and understanding of conventional print
- To guide the learner in beginning to read
- To understand and follow one, two, and three step oral instructions

SCOPE AND SEQUENCE *

TRIMESTER I

- Observation and language ability assessments
- Writing names and color words
- Reading and listening for comprehension
- Alphabet lessons (letters in sequence)

TRIMESTER II

- Alphabet lessons (letters in sequence)
- Sight words
- Concepts of print

TRIMESTER III

- Sight words
- Guided writing
- Attempts to read independently

**Note that the order in scope and sequence is subject to change during the school year.*

ASSESSMENT Assessment is an ongoing process of teacher observation and questioning and listening in an informal setting. Individual assessments are conducted at the end of each trimester.

RESOURCES A variety of hands-on practical materials and games are used. Worksheets are used for enrichment and assessments.

NAME OF COURSE: MATH
GRADE LEVEL: KINDERGARTEN
SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

Math, as an integral part of children's daily life, is integrated throughout all areas of the class program. Opportunities are provided for children to interact with the real world, other people, and use manipulative materials in developing mathematical skills.

LEARNING OBJECTIVES

- To understand the relationships between numbers and quantities.
- To understand how to solve story problems and how they are written in traditional equations.
- To understand the concepts of time and money.
- To understand that objects have properties such as length, weight and capacity and that comparisons may be made referring to those properties.
- To identify common objects in their environment and describe the geometric features.
- To learn how to model simple and more progressively sophisticated sorting and pattern activities.
- To learn how to gather and organize data in a group setting

SCOPE AND SEQUENCE *

TRIMESTER I

- Counting to 20, 30, 40, 50
- Reinforcement of number recognition to 10
- Pattern one
- Sorting and classifying
- Writing numbers
- Comparing

TRIMESTER II

- Graphing
- Addition and Subtraction to 5 or more
- Patterns
- Counting to 100

TRIMESTER III

- Introduction to Place Value
- Addition and Subtraction to 10
- Telling time on the hour and the half hour
- Measurement

**Note that the order in scope and sequence is subject to change during the school year.*

ASSESSMENT: Assessment is an ongoing process of teacher observation and questioning and listening in an informal setting. Individual assessments are conducted at the end of each trimester.

RESOURCES A variety of hands-on practical materials and games are used. Worksheets are used for enrichment and assessments.

NAME OF COURSE: SOCIAL STUDIES
GRADE LEVEL: KINDERGARTEN
SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

Discussion, literature, and role-playing will be used to instill values of family, friendship, citizenship, and acceptance of differences in people from around the world.

LEARNING OBJECTIVES

- To understand individuality
- To understand one's role in society
- To understand moral code (right vs. wrong and fair vs. unfair)
- To distinguish between likenesses and differences among individuals and groups

SCOPE AND SEQUENCE *

TRIMESTER I

- The student as a school member
- The student learns about citizenship and being a contributing member of society
- Holidays of the season

TRIMESTER II

- The student as a family member
- Holidays of the season

TRIMESTER III

- The student learns about the likenesses and differences of people from all around the world..
- Holidays of the season

**Note that the order in scope and sequence is subject to change during the school year.*

ASSESSMENT Observations, discussions with questions and answers, and dramatic role-playing are used to assess learner's understanding of subject matter.

RESOURCES A variety of support materials from the library and teacher's files are used.

NAME OF COURSE: SCIENCE AND HEALTH
GRADE LEVEL: KINDERGARTEN
SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

The aim is to arouse the children's curiosity by exploring and experimenting the life, physical and earth science domains.

LEARNING OBJECTIVES

- To begin to develop an appreciation of the diversity and value of living things
- To begin to use the scientific process to investigate and record findings
- To begin to use classification as a means to organize data in a meaningful way

SCOPE AND SEQUENCE *

TRIMESTER I

- Autumn Changes
- Animal habitats

TRIMESTER II

- The Planet Earth and Beyond

TRIMESTER III

- Properties
- Magnets

**Note that the order in scope and sequence is subject to change during the school year.*

ASSESSMENT

Assessment is an ongoing process of teacher observation and questioning and listening in an informal setting. Individual assessments are conducted at the end of each trimester. Many opportunities for question/answer sessions are provided to check for factual retention.

RESOURCES

A variety of hands-on practical materials are used. Worksheets that are graph designed are used for enrichment and assessments.

NAME OF COURSE: PERSONAL AND SOCIAL DEVELOPMENT
GRADE LEVEL: KINDERGARTEN
SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

A combination of self discipline, cooperative learning, and self-help skills are integrated in all daily activities and lessons.

LEARNING OBJECTIVES

- To provide a supportive environment which enhances learning and self-esteem
- To develop positive relationships with adults and peers
- To foster respect and responsibility for self, others, material, and the environment

SCOPE AND SEQUENCE *

Does not follow a sequence

**Note that the order in scope and sequence is subject to change during the school year.*

ASSESSMENT

End of quarter checklists of personal and social skills will be used and on-going observations made.

RESOURCES

Children's literature, songs, posters, role-playing