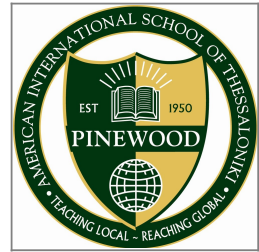


PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI



NAME OF COURSE: Language Arts

GRADE LEVEL: Pre-K 1

SCHOOL YEAR: 2011– 2012

COURSE DESCRIPTION

To enable children to experience language as a means of communication and develop their basic fine motor skills.

LEARNING OBJECTIVES

- Recall the sequence of a familiar story.
- Listen and respond to age appropriate material.
- Predict what will happen next in a story.
- To hold a pencil or crayon in the appropriate manner.
- Experiment with writing tools and materials.

SCOPE AND SEQUENCE*

TRIMESTER 1

- Introduce books and proper handling.
- Introduction of oral reading by teacher.
- Begin guiding students in proper grasp of crayon.
- Introduce poetry, rhymes and chants.

TRIMESTER II

- Introduce question and answer periods during and after a story.
- Ask students to choose a story.
- Illustrate formations of shape.
- Introduce students to pencils.

TRIMESTER III

- Ask students to recall sequence of events.
- Repeat and review appropriate items from beginning of school year.

**Note that the order in scope and sequence is subject to change during the school year.*

HOMEWORK POLICY

ASSESSMENT

Teacher and aide discuss individual student's abilities and progress. And through art related activities and worksheets.

RESOURCES

Fictional and non-fictional children's books.

Worksheets.

Classroom puzzles.

Art supplies.

Flashcards.

NAME OF COURSE: Listening

GRADE LEVEL: Pre-K 1

SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

Listen for a variety of purposes.

LEARNING OBJECTIVES

Respond appropriately to stories and questions.

Listen with increasing attention span.

Identify familiar sounds.

SCOPE AND SEQUENCE *

Theme-based units of study are introduced either once or twice monthly.

TRIMESTER I

Apples

Bears

Farm animals

Halloween

Christmas activities

Show and Tell

TRIMESTER II

Finger plays

Chants

Stories on themes

TRIMESTER III

Big books

Puppets

***Note that the order in scope and sequence is subject to change during the school year.**

HOMEWORK POLICY

ASSESSMENT

Notes are made as to the students' appropriate use of language and listening skills.

RESOURCES

Books

Flashcards

Puppets

Listening cassettes/cds

Classroom toys

ACADEMIC HONESTY

Academic honesty is fundamental to the integrity and operation of our school. Acts of academic dishonesty, including plagiarism (the act of presenting others' words and ideas as one's own without crediting the source), stealing in quizzes and tests, copying work from other students or allowing their own work to be copied, or using notes during a test, are considered serious offenses. The consequences of academic dishonesty will be a zero grade on the specific test/assignment, and additional disciplinary action. The said student will be ineligible or removed from the National Honor.

NAME OF COURSE: Mathematics

GRADE LEVEL: Pre-K 1

SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

Introduction to early math skills.

LEARNING OBJECTIVES

Develop an understanding of numbers.

Match objects in a one-to-one correspondence.

Count objects to ten.

Recognise and read numerals 1-5.

Identify circles, triangles, squares, hearts, stars.

Compare objects by size.

Develop knowledge of sequence.

SCOPE AND SEQUENCE*

Theme-based units of study are introduced either once or twice monthly.

TRIMESTER 1

Counting to 10
Counting objects 1-5
Introduce shapes
Sorting objects

TRIMESTER II

Number recognition 1-5
Sequencing
Match numbers 1-5 on cards with manipulatives

TRIMESTER III.

Introduce measurement
Simple patterns
Review items from beginning of school year..

**Note that the order in scope and sequence is subject to change during the school year.*

HOMEWORK POLICY

ASSESSMENT

Students are assessed individually and through general observation.

RESOURCES

Number and object flashcards
Blocks
Sorting trays
Shape and number bingo
Puzzles
Books
Measurement theme box

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NAME OF COURSE: Science

GRADE LEVEL: Pre-K 1

SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

To let the children experience through all the senses that learning is fun

LEARNING OBJECTIVES

Identify hot and cold.
Use five senses to explore.
Identify food.
Understand the value of good nutrition.
Understand the necessity of good hygiene.

SCOPE AND SEQUENCE *

Themed-based units of study are introduced either once or twice monthly.

TRIMESTER I

Apple trees.
Life of an apple from a seed.
Practicing good hygiene.
Animals.
Hibernation.
Human body.
Nutrition.
Five senses.

TRIMESTER II

Weather.
Earth and sky.
Magnetism.

TRIMESTER III

Planting seeds and growing plants.

**Note that the order in scope and sequence is subject to change during the school year.*

HOMEWORK POLICY

ASSESSMENT

No formal assessment. The teacher will ask what, how, why, when, where to reinforce the learning at hand.

RESOURCES

Fiction and non fiction books.
Science Activities Index Cards.

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NAME OF COURSE: Social Studies

GRADE LEVEL: Pre-K 1

SCHOOL YEAR: 2011-2012

COURSE DESCRIPTION

To establish an open-mind and positive attitude towards other people and cultures.

LEARNING OBJECTIVES

Recall information.

Identify or state customs.

State parental occupation.

Identify emotions.

SCOPE AND SEQUENCE*

Theme-based units are introduced either once or twice monthly.

TRIMESTER 1

Safety

Rules

Halloween

Thanksgiving

Christmas

TRIMESTER II

Earth and Solar system

Emotions

Valentines

Occupations

Carnival

TRIMESTER III

Easter

Transportation

Summer safety

**Note that the order in scope and sequence is subject to change during the school year.*

HOMEWORK POLICY

ASSESSMENT

No formal assessment. The teacher will ask questions to reinforce the information gathered by students.

RESOURCES

Fictional and non fiction books

Variety of visual aids

Art supplies

Community workers Theme Box

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