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**PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE**

**NAME OF COURSE:** Library

**GRADE LEVEL:** First Grade / Second Grade

**SCHOOL YEAR:** 2010/2011

**COURSE DESCRIPTION** First and Second grade classes meet once a week in the library for story time and introduction to library skills.

**LEARNING OBJECTIVES**

To introduce first and second grade students to library operations and the importance of the library in school life.

To foster a love of books toward developing life long reading skills.

To promote listening, sharing, and cooperation skills through reading to the students.

To distinguish between fiction and nonfiction books.

To introduce first and second graders to our online library catalog (DESTINY).

To collaborate with teachers in supporting identified curricular themes and units.

**SCOPE AND SEQUENCE \***

**QUARTER I** Demonstrate proper care and handling of books, discuss returning borrowed books on time, identify story area, circulation desk, elementary fiction shelves, select books for borrowing, follow text and relate to main ideas of stories, identify title-author of book, log onto library's webpage with individual account.

**QUARTER II** Identify different parts of a book, discuss importance of call numbers, use alphabetical order & call numbers to locate elementary fiction books, log onto library's webpage through school's website, participates in discussions before and after story.

**QUARTER III** Introduce nonfiction books and their importance, recognize difference between fiction and nonfiction books, introduce different types of fiction books, introduce Dewey Decimal System.

**QUARTER IV** Reinforce all of the above plus introduce online searching for books and placing books on hold through Destiny.

***\*Note that the order in scope and sequence is subject to change during the school year.***

**HOMEWORK POLICY** N/A

**ASSESSMENT** N/A

**RESOURCES** Books, Posters, Destiny

**NAME OF COURSE:** Library

**GRADE LEVEL:** Third Grade / Fourth Grade

**SCHOOL YEAR:** 2010/2011

**COURSE DESCRIPTION** Third and Fourth grade classes meet once a week in the library to reinforce library skills, participate in the reading of different types of literature and become familiar with research skills.

**LEARNING OBJECTIVES**

To introduce third and fourth grade students to library operations and the importance of the library in school life.

To foster a love of books toward developing life long reading skills.

To develop research skills and introduce students to various resources.

To distinguish between fiction, nonfiction, biographies and reference books.

To enhance usage of the library's online library catalog (DESTINY).

To collaborate with teachers in supporting identified curricular themes and units.

**SCOPE AND SEQUENCE \***

**QUARTER I** Distinguish between fiction, nonfiction, dictionaries, encyclopedias, biographies and reference books, self-select and read a variety of text at appropriate level, recognize award winning books, apply alphabetical order when using a dictionary or encyclopedia, understand importance of call numbers and location of books, discuss importance of Dewey Decimal System. Access library webpage through schools website and search for books and place them on hold through individual accounts.

**QUARTER II** Search Destiny and locate books by author, title, subject, keyword, know difference between basic and visual search, understand that every book has individual record, introduce parts of book, table of contents, index, glossary, discuss difference between biographies and autobiographies, recognizes various forms of fiction – adventure, fantasy, science, historical, mystery and favorite authors and their work, introduce research skills through Destiny and other library resources such as books, encyclopedias, reference section, periodicals.

**QUARTER III** Search databases for information, print selected materials appropriately, difference between basic , visual & power search, place books and websites on individual online list, introduce one search, recognize publisher, copyright date, ISBN number of a book.

**QUARTER IV** Reinforce all of the above and introduce Webpath express.

***\*Note that the order in scope and sequence is subject to change during the school year.***

**HOMEWORK POLICY** N/A

**ASSESSMENT** N/A

**RESOURCES** Books, Encyclopedias, Dictionaries, Reference Books, Posters, Destiny

**NAME OF COURSE:** Library

**GRADE LEVEL:** Fifth Grade / Sixth Grade

**SCHOOL YEAR:** 2010/2011

**COURSE DESCRIPTION** Fifth and Sixth grade classes meet once a week in the library to reinforce library skills, participate in the reading of different types of literature, and further enhance their research skills.

**LEARNING OBJECTIVES**

To further enhance fifth and sixth grade students' knowledge of library operations and the importance of the library in school life.

To foster a love of books toward developing life long reading skills.

To further develop research skills and introduce online databases.

To identify fiction, nonfiction, biographies, autobiographies, encyclopedias, dictionaries and reference books.

To enhance usage of the library's online library catalog (DESTINY).

To collaborate with teachers in supporting identified curricular themes and units.

**SCOPE AND SEQUENCE \***

**QUARTERS I - IV** Identify and use basic, visual and power search through Destiny; Use Boolean operators AND, OR, NOT in search; Know difference between subscription online databases and other sources on the world wide web; Selects topic to research using more than one source; Know what a bibliography is and create a simplified version; Create bibliographical citation for electronic resources; Identify different resources such as nonfiction books, reference books, encyclopedias, databases, etc.; Listen and respond to different types of literature; Recognizes different types of literature and favorite authors and their work; Use thesaurus, dictionary, encyclopedia, periodicals; Select, borrow and read books from a broad range of literacy genres; Search online databases for information; have knowledge of library organization and Dewey Decimal System with ten main categories and subdivisions; Locate materials using call numbers; knowledge of one search feature of Destiny as well as Webpath express.

**HOMEWORK POLICY** N/A

**ASSESSMENT** N/A

**RESOURCES** Books, Encyclopedias, Dictionaries, Reference Books, Posters, Destiny, Online Databases