



PINEWOOD – THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI, GREECE

NAME OF COURSE: GREEK 2a

GRADE LEVEL 7-12

SCHOOL YEAR 2011-2012

COURSE DESCRIPTION

The objective of this course is to teach students the basic uses of the vocabulary and structure in familiar and informal situations of their everyday life. Interest is mostly drawn upon the fundamental understanding, listening, speaking and writing skills, and to prepare them for communication between themselves and others in the outside world and to be able to practice this communication during class. It is a foundation course which accepts students who had no previous experience in the Greek language.

LEARNING OBJECTIVES

1. Interpersonal communication

The aim of this course is that by the end of the year, students should be able to:

- Know enough vocabulary to use in a certain communicative context.
- Identify and use form of address in a formal or an informal context
- Make introductions. Present classmates, family members and friends
- Exchange greetings
- Ask and answer questions in their level of knowledge.

- Agree or disagree.
- Describe people, nationalities and jobs.

2. Interpretive communication

Students understand and interpret written and spoken language on different topics.

By the end of this class students must be able to:

- Read and understand words and phrases and be able to use them orally.
- Understand familiar and unfamiliar vocabulary with visual support.
- Listen and respond to questions, directions and information.
- Identify object and people.

3. Language production (non –interactive)

Students present information, ideas and concepts to other listeners or readers on different topics. By the end of the year they should be able to:

- Write know words and phrases.
- Write short dialogues and paragraphs.
- Give commands.
- Describe objects, people and places
- Write messages, notes and short letters

4. Culture awareness

Students must be able to understand and respect other cultures and especially the culture of the host country. By the end of the year students must be able to:

- Recognize expressions that come from other languages and compare them with Greek.
- Identify grammatical structures of the language
- Recognize cultural differences and similarities with their own language.
- Make polite requests.

- Identify historical events and their influence on their daily living practice.
- Identify behaviors and differences.

SCOPE AND SEQUENCE

FIRST QUARTER

Introductions and greetings
 Introduction of the verb (Με λένε)
 Countries and people
 Exchange of personal information
 Introductions
 Numbers from 1-1000
 Verbs in the present tense
 Personal pronouns, articles
 Jobs, currency
 Adjectives
 Declension of simple nouns
 Explanation of verbs (regular-irregular)
 Lessons from 1-8

SECOND QUARTER

Time
 Means of transportation
 Adverbs of place, time, frequency
 Verbs ending in αμαι-ομαι-
 Days of the week, seasons, months
 Shopping at the supermarket
 Pronouns and adjectives
 Verbs of first conjugation
 Tourist guides and information

THIRD QUARTER

Housing
 Subjunctive form
 Wishes

Past tense
Social issues
Clubbing, eating at Greek tavernas
Comparatives
If clause type A
Banking
Feelings
Agreements-disagreement.

METHODOLOGY

The methodology applied in this group is determined by two criteria:

1. The student is the main contributor of the learning process. The entire program is focused on the students, taken into account the students needs and background
2. The aim of the learning process is the development of communicative skills of the students since they need to know the language in order to cope well with it.

HOMEWORK POLICY

Homework is assigned and graded every day and it is worth the 25% of the overall grade.

Students get a second chance to bring missed HW the next day otherwise one point is subtracted from their overall homework grade.

ASSESSMENT/GRADING

The students are assessed through their classwork, tests, homework.

1. Classwork encourages cooperation and includes various tasks such as questions, written productions, role-plays.
2. Tests and quizzes on vocabulary, grammar and reading comprehension.

